

**The following information will help you see how the concept areas of *Levels of Biblical Learning* can relate to individual sessions and specific activities in preschool and children’s curriculum materials.**

<b>Age - Group</b>	<b>Babies–2s</b>	<b>3s–Pre-K</b>	<b>Kindergarten</b>	<b>Grades 1–2</b>	<b>Grades 3–4</b>	<b>Preteen</b>
<b>Concept Area: God</b>	God cares for me.	God cares for people.	God cares and provides for people.	God has concern and care for all people.	God has concern and care for all people.	God’s care and concern exists regardless of people’s circumstances.
<b>Bible Passage and Story</b>	1 Kings 17:7-16 God Helped Elijah	1 Kings 17:1-16 God Helped Elijah	1 Kings 17:1-16 God Helped Elijah	1 Kings 17:1-16 God Helped Elijah	1 Kings 17:1-16 God Helped Elijah	1 Kings 17:1-16 God Helped Elijah
<b>Bible Truth</b>	God gives me what I need.	God gives me what I need.	God gives me what I need.	God provides for His people.	God provides for His people.	God provides for His people.
<b>Life Application</b>	Babies–twos will learn that God gives them what they need.	Threes–pre-kindergartners will learn that God gives them what they need.	I can learn that God knows what I need.	I can trust God to provide for me each day.	I can trust God to provide for me each day.	I can trust God to provide for me each day.
<b>Bible-Learning Experience</b>	<b>BIBLE STORY PLUS:</b> Invite twos near you to sit in a circle on the floor. Give each a small paper cup. Walk around the circle pouring a small amount of water into each cup. Say: “God cares for you. God gives us water to drink when we are thirsty.” Say a brief thank-you prayer for the water. Introduce and tell the Bible story. Sing the song “God Gives Food to Us.” Play a guessing game, describing food and other items familiar to children.	<b>HOMELIVING:</b> “Play Restaurant”  Provide props for 3s–pre-kindergartners to use as they play out the roles of cooks, servers, hostesses, and patrons. Without interrupting their play, look for opportunities to comment naturally: “Thank You, God, for giving us good food to eat. This makes me think of Elijah. God cared for him and helped him find food to eat. In the Bible we read, ‘God is good to us.’”	<b>DRAMATIC PLAY:</b> “Make Bread”  When kindergartners come to the dramatic play center, explain that today they are going to help make bread. Ask one of them to open the Bible to the marked verse, <i>God will always love me</i> . Help them “read” the verse. Briefly tell today’s Bible story. Say: “The woman made bread for Elijah. We are going to make bread, too.” Talk about other ways God took care of Elijah. Guide children to make bread, using refrigerated bread dough. As children eat the baked bread, read pages 7-8 of the book <i>I Can Choose</i> .	<b>PERSONALIZE</b> Choice 1: “How Does God Show Care?” Mobiles  Girls and boys will work an activity in the learner guide to identify ways God has concern and care for all people. They will identify in a picture the items that show God’s care for them. They will use a compass activity to learn the words of 1 Peter 5:9, <i>He cares for you</i> . Teachers will guide children to think about their needs. The children will draw pictures of ways God cares for them and attach those pictures to a mobile on which teachers have taped the words of the memory verse.	<b>PERSONALIZE</b> Choice 2: “Thank-You Cube”  Boys and girls will work an activity in the learner guide to help them think about ways God has concern and care for all people. The examples involve children in everyday situations needing God’s care. Then children will play a game in which they name ways God provides and cares for them. (Use the letters of the alphabet to begin each way.) With a cube pattern from the leader pack, children will make their own “Thank-You Cube” to identify ways God has cared for them and to thank God for His care and provision.	<b>EXPRESS YOURSELF</b> Choice 2: “God Will Meet My Needs” Radio Commercial  Preteens will begin by using the learner guide to distinguish between some of their wants and needs as they work to learn that God’s care and concern exist in spite of people’s circumstances. Then they will look at the memory verse, Philippians 4:19. They will look at needs of preteens in general and will write a radio commercial script that identifies some needs that may not be common to all preteens, but are circumstances in which today’s preteens need God’s care. Preteens are encouraged to use the memory verse as part of their “hook” line at the end of the commercials.